Monitoring Agency Report to ADEC.

**GRADE 12**

**When**: End of Semester 1 and Semester 2

**What it’s for:** Internal grades and exit exam for students.

**What I can do:** Make sure content, grammar and vocab in Units 1-3 of textbook are being taught in Semester 1 and Units 4-6 in Semester 2 .

**What I can use:** Grade 12 On Location book modified to suit the level of the students. Expand as necessary to make more engaging and understandable.

**When:** End of Semester 2

**What it’s for:** University entrance exam and KPI success judgement.

**What I can do:** Show teachers how to deliver the required grammar, reading, writing and vocab within a holistic, contextualised environment (not following a textbook).

**What I can use:** official vocab lists, grammar lists, text type lists and the blue CEPA book as a guide to base contextualised, student centred, holistic lessons around.

**When:** October and June

**What it’s for:** Student diagnostic and KPI backup ‘story’.

**What I can do:** Show teachers how to deliver a diverse, student centred and multi-skilled programme.

**What I can use:** Authentic texts, videos, radio, debates, conversations, expanded textbook pages. Anything engaging!

**When:**  EMSA – November and April, ADEC BL – October and June

**What it’s for:** Student progress indicator and KPI success judgement.

**What I can do:** Make sure an intensive, high-level reading and writing programme is the basis of your teachers’ programmes.

**What I can use:** Guided readers, scaffolded essay writing units, authentic texts, poems (literary devices etc), visual English resources.